

The course will deal with the two European revolutions of 1789 and 1848 and the years in between. Particular attention will be paid to the social and economic factors of the period as well as to the popular movements and popular political ideas preceding and accompanying them.

The course will be organized either in the form of lectures or of seminars, or as a mixture of the two, according to numbers enrolled. Whichever form it takes, students will be required to read the proposed literature as well as to participate in discussions and to write a terminal research paper, which should be submitted at the end of the course. (3 Dec)

A. Reading List

The best single text covering the whole period is Eric J. Hobsbawm's Age of Revolution (available in paperback). Other available texts (though not as comprehensive as Hobsbawm's) are G. Rudé, Revolutionary Europe 1787-1815 (Fontana) and A. Cobban, History of Modern France, vols. 1 and 2 (Penguin Books). It is suggested that each student starts to read one of these before the course begins). *unished & available*

In addition, students should make themselves familiar with the following (* denotes paperback edition).

* A. de Tocqueville, The Old Régime and the French Revolution (Doubleday)

* G. Lefebvre, The Coming of the French Revolution (deals with origins and the year 1789 only)

* _____, The Great Fear (Vintage, N.Y.)

* G. Rudé, The Crowd in History - 1730-1848 (Laurence & Wishart, London)

* _____, Ideology and Popular Protest (Pantheon, N.Y.)

* A. Soboul, The Parisian sans-culottes and the French Revolution (Doubleday) - or an equivalent title, such as simply the Sans-culottes (Anchor)

* A. Cobban, The Social Interpretation of the French Revolution (Cambridge U.P.) (to be read after Lefebvre & Soboul).

* K. Marx, Class Struggles in France, 1848-1850

* J. Merriman, 1830 in France (I. Watts)

* W.H. Sewell (Jr.), Work and Revolution in France. The Language of Labor from the Old Régime to 1848 (Cambridge U.P.)

* Vovelle, Michel. The Fall of the French Monarchy

Further titles will be suggested in class on Women's History of the period and in other subject relating to research papers.

Themes for discussion in class and for research papers will be given out to students at the first meeting in September 1985.

History C383/2
The Age of Revolution 1789-1848

B. Themes for lectures and discussion

- 5, 16 Sept. 1-2. Introductory presentation, outlining problems and objectives of course, discussing books and allocation of students' tasks. //
- 12, 17 Sept. 3-4. Origins of French Revolution of 1789: varying interpretations.
Enlightenment
- 19 Sept. 5. Ideology of revolution: Montesquieu; Voltaire; Rousseau.
- 24 Sept. 6. Absolute Monarchy and attempted reform.
- 26 Sept. 7. The Aristocratic Revolt, 1787-89. & the "bourgeois" revolution of 1789
- 1st Oct. 8-9. The "popular" revolution of 1789: (a) Peasants;
2nd Oct. (8 Oct. cancelled). (b) Townspeople (sans-culottes).
- 10 Oct. 10. The Constituent Assembly and Reforms of 1789-91.
- 15/10 11. Overthrow of Monarchy, 1791-93.
- 17/10 12. Jacobins and Girondins and Revolutionary Government of Year II.
- 22/10 13. The fall of Jacobin Government and eclipse of sans-culottes.
- 24/10 14. Thermidorians, Directory and Bonaparte. *End of R. Revolution 4/10*
- 29/10 15. Napoleonic France.
- 31/10 16. Revolutionary and Napoleonic Europe, 1791-1815.
- 5/11 17. The Restoration, 1815-1830. *C*
- 7/11 18. The Revolution of 1830.
- 12/11 19. Working-class movements at Lyon and Paris, 1831-39.
- 14/11 20. The new "socialist" ideology of the 1840s. *Belated Napoleon?*
- 19/11 21. Origins of Revolution of 1848. *(1)*
- 21/11 22. The Revolution of 1848 in France. *(2)*
- 26/11 23. ~~The Revolution of 1848 in Italy, Germany, Austria...~~ *Industrial Revolution in 1848? Why not? en*
- 28/11 24. Balance-sheet of the Age of Revolution, 1789-1848.
Why no revolution in England?
- 3/12 check papers

Guy Charlebois
Dmitri KAMYKO
Daniel MOORE
— Jean-Marc ETOD
past? (1-10?)
quality?

L. Duchesne / Rosanne
Athina
Angelina

6. Role of women in the French Revolution. *Tamara Feder / Neelganga / Arushi / Cam*
7-8 War and revolution: influence of the war on:
(1) policies of leaders; *Karen / John YORGAN*
(2) behaviour of sans-culottes. *R. S. Kinko*

10. Balance sheet of Revolution: what did it destroy? what did it create?

11. Was Napoleon the heir to the French Revolution, or its grave digger?

12. What was the Revolution of 1930 about? - Gannan Yamato, H. H. H. (KARASAWA)

13. Discuss origins and impact of working-class movements and ideas after 1830.

14. The Revolution of 1848 in France: why was alliance of bourgeoisie and workers so short-lived? Barely stuck

15. Is it right to call the English industrial revolution after 1760 (or 1780) a "revolution"? ~~1760~~
~~1780~~

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James H. Bosc B

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